

Le rat qui mangea l'ours conté par Alain Gausse

Membres de groupe : _____

Votre note _____

Illustrez et récrivez le conte *Le rat qui mangea l'ours* en groupe.

Written Storytelling Rubric

| 5 | 4 | 3 | 2 | 1 |
|--|---|--|--|--|
| Meets all requirements. | Almost meets all requirements. | Missing some requirements. | Lacking requirements. | Task barely completed. |
| Story and expression was comprehensible without interpretation. Elaboration enhanced the story. | Story and expression was comprehensible with minor interpretation. Some elaboration enhanced the story. | Story and expression was comprehensible but required interpretation. | Story and expression was comprehensible but required major interpretation. | Story and expression was not comprehensible. |
| All key vocabulary words were correctly used. Rich use of vocabulary & frequent attempts to elaborate and use new words. | Adequate and accurate use of vocabulary. | Somewhat inadequate and inaccurate use of vocabulary. Uses same words repeatedly. | Inadequate or inaccurate use of vocabulary. Some English used. | Inadequate or inaccurate use of vocabulary. Heavy use of English. |
| Few to no grammatical errors. More complex grammar structures attempted in a mainly successful way. | Occasional, minor grammatical errors. | Frequent grammatical errors. | Few correct grammatical structures. | No grammatical structure or one word responses. |
| All important story details were present. A beginning, middle and end were clear. Transition may have been added. | Most of the important story details were present. A beginning, middle and end were clear. | Some important story details were missing. A beginning, middle, and end were clear or one component was missing. | The story was lacking important detail. A beginning, middle, and end were not clear. | The story was very incomplete. |
| No or almost no spelling and punctuation errors. | Few or no spelling and punctuation errors and/or capitalization. | Occasional errors in spelling, punctuation and/or capitalization. | Frequent errors in spelling, punctuation and/or capitalization. | No attempt to write in French. |
| The illustrations clearly reflect the events of the story. The illustrations are visually pleasing. | The illustrations mainly reflect the events of the story. The illustrations are mainly visually pleasing. | Some of the story detail is missing in the illustrations. The drawings are lack effort and/or detail. | Many story details are not illustrated. The illustrations lack effort and/or detail. | The illustrations are underwhelming and some may be missing. The illustrations do not enhance the story. |

Confidential Post Project Partner and Self-Evaluation

Please honestly write about the **contributions** and **challenges** of each group member. Assign an honest grade for each group member.

My name _____

Story writing

Ideas and creativity

Collaboration

Focus during class work time

Grade: _____ (out of a 100%)

Group Member's name _____

Story writing

Ideas and creativity

Collaboration

Focus during class work time

Grade: _____ (out of a 100%)

Group Member's name _____

Story writing

Ideas and creativity

Collaboration

Focus during class work time

Grade: _____ (out of a 100%)